



# Our Learning Success Story



2022-2023

## Clear Vista School

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## Our School

- **School Administration**
  - Mr. Trevor Van Someren - Principal
  - Mr. Aaron Weimer - Vice Principal
- **School Mission and Vision**

### Our Mission

Clear Vista School is a positive and supportive educational community that inspires students to do their best, celebrates achievements and encourages lifelong learning.

### Our Vision

Clear Vista strives to create a collaborative learning community that: models high levels of accountability in both students and staff; builds strong student character through positive connections and experiences; ensures all students

are achieving their maximum potential in an engaging, inspiring environment; ensures students are well-prepared, productive, engaged citizens

## Supporting Information

- [WRPS Education Plan](#)
- WRPS [Principles of Assessment](#)
- [Literacy and Numeracy Action Plan](#)
- [Collaborative Response: Understanding and Supporting our Students](#)
- [Collaborative Team Meeting Schedule](#)
- [Continuum of Student Wellbeing Supports](#)
- [Continuum of Numeracy Supports](#)

## Priorities of Wetaskiwin Regional Public Schools

*Our Learning Success Story is our Learning Success Plan, and reflects the needs and priorities of our school, the district and the local community. This plan is designed to align with the priorities of Wetaskiwin Regional Public Schools and Alberta Education, including the Program of Studies, Leadership Quality Standards and Teacher Quality Standards, ensuring the priority areas that have been identified will drive plans for the upcoming year and continue to create a foundation of planning for upcoming years.*

**WRPS Foundation Statements, Priorities and Beliefs can be found online [here](#).**

**Priority:** Champion student and staff well-being

**Priority:** Strengthen relationships with Indigenous communities and advance the TRC Calls to Action

**Priority:** Assess and address the disruptions and barriers to student learning

**Priority:** Support early childhood learning in partnership with families

**Priority:** Explore and develop innovative programming opportunities

**Priority:** Engage with parents and school communities

## Our Profile

Clear Vista School is committed to helping all students succeed! We have students in Kindergarten up to Grade Eight and we are able to offer students a safe, caring and engaging learning environment through our collective belief in strength based learning. We have approximately 430 students at Clear Vista School. Some of the neat features include a foods lab, an industrial arts shop, 3D printers, a great library, large gymnasium, sports teams, clubs and tremendous school spirit. The strength of Clear Vista School is the team of phenomenal staff who work along with our community partners to ensure that our students are supported to be successful as they seek to graduate and find success in their upcoming years.

## Our Celebrations

We celebrate our student success each month through our student-led recognition assemblies with: Tickets for Success, Golden Garbage Can, Featured Classrooms. In every Collaborative Team Meeting as well as Student Support Team Meeting we begin by identifying student celebrations with a focus on how we contributed to the success as a learning team. During our whole group meetings on PLC days we dedicate time to wellness, collaboration, learning and growing together while strengthening our team to best meet the changing needs of students.

## Our Data Sets

- Assurance Framework
  - Safe and Caring Schools Information
  - Provincial Achievement Test Data - Gr. 6
  - First Nation, Métis and Inuit

- Local Data Sets
  - Literacy
    - Reading Readiness
    - Fountas and Pinnell
    - STAR Reading
    - HLAT
  - Numeracy
    - MiPi
    - District Common Final

The priority areas of focus below are designed to help answer the following guiding inquiry question from the WRPS Education Plan: *“In what ways, and to what extent, does our implementation of Professional Learning Communities and Collaborative Response in WRPS address students’ learning gaps and support them in their learning, so that all students can successfully complete high school?”*

Priority Areas of Focus for Clear Vista School:	
<b>Our Inquiry Question</b>	In what ways, and to what extent does our implementation of the Collaborative Response Framework for Professional Learning Communities increase staff collaboration and collective efficacy with identifying and implementing learning supports for addressing board priorities and targeted areas for growth in student achievement?
<b>Alberta Education Assurance Domain(s)</b>	<ul style="list-style-type: none"> <li>● Student Growth and Achievement</li> <li>● Teaching and Leading</li> <li>● Learning Supports</li> </ul>

<p><b>Targeted Board Priorities</b></p>	<ul style="list-style-type: none"> <li>● <b>Priority:</b> Champion student and staff well-being</li> <li>● <b>Priority:</b> Strengthen relationships with Indigenous communities and advance the TRC Calls to Action</li> <li>● <b>Priority:</b> Assess and address the disruptions and barriers to student learning</li> </ul>
<p><b>Understanding the Context</b></p>	<p>Clear Vista School has been working on building a collaborative learning community over the last four years, primarily through the establishment of homeroom grade partner teams and embedding collaboration time through organizational structures. The mindset and template of the Collaborative Response Model will allow for collective efficacy to allow staff to embrace the ownership of student intervention through tiered responses to maximize the benefit for all learners. Honouring the strengths of our team members by collaborating in a structured, consistent and effective way to problem solve for students will enable us to build stronger teams: Every Child Deserves a Team.</p> <p>Analyzing the data indicators - including PAT 6, MIPI, and Common Math Finals - for both our school district including our site specific data identified a trend of declining numeracy success as students progress through to older grades.</p>
<p><b>Outcome</b></p>	<p>PLC Days, Student Support Team meetings, Collaborative Team meetings, and Collaborative Planning meetings will provide measurable student growth as a result of data driven problem solving, actionable and timely responses, with follow-up provided by team members on a regular and goal-based timeline.</p>

<p><u><b>Action Strategies</b></u></p>	<p><u><b>Timelines</b></u></p>	<p><u><b>Indicators of Success</b></u></p>	<p><u><b>Evidence of Success Our Story</b></u></p>
<p>Infusing Indigenous education within all K-8 classrooms through our shared WRPS teacher specialist.</p>	<p>Ongoing throughout the year</p>	<p>Increase foundation knowledge amongst staff and students. Mindset and attitude shift amongst the student population.</p>	<p>School wide round dance, daily land acknowledgements, weekly Cree language National Anthem, classroom lesson plans, teacher growth plan, staff wellness plan</p>
<p>Developing and implementing a Clear Vista Wellbeing Plan</p>	<p>Ongoing throughout the year</p>	<p>Increased sense of belonging amongst</p>	<p>Publishing a wellness plan. Staff wellness activities.</p>

*Our Learning Success Story*

		staff members	Staff engagement in the school community.
Student Support Team Meetings (Principal, Vice Principal, Inclusion Coaches, Literacy Teachers, Family School Liaison Workers, and Indigenous Support Worker)	Day Three Meetings 8:15 - 9:30 ongoing	Regular referrals submitted; teachers participating; norms being followed	Weekly SST agendas documenting each meeting filed in shared drive (ongoing), Dossier notes, Google Form Referrals
Division Three STEM teacher Book Study - <i>Building Thinking Classrooms</i> (Liljedahl, 2020)	Fall/Winter 2022	Grade 7 Mathematics classroom redesign, Learning Sprint pre and post assessment analysis	Classroom configuration before and after photos, gradebook results, meeting agendas, classroom toolkits; anecdotal notes and debriefs.
Collaborative Team Meetings - with consecutive targeted focusses (ECS - Gr. 2; Gr. 3 - Gr. 4; Gr. 5 - Gr. 6; Gr. 7 - Gr. 8)	Rotating Monthly Meetings on Thursday Afternoons 3:30 - 4:15	Improved Tier One and Tier Two Instruction; staff participating; norms being followed	Continuum of Supports for Literacy and Numeracy; CTM agendas filed in shared drive (ongoing)
Collaborative Planning Meetings (Grade Partners)  Coordinated growth plans with numeracy focus in K-3 and common growth goals connected to new numeracy curriculum implementation.	Biweekly or Weekly Meetings before or after school (shared in Google Calendar - varies by partner preferences)	Improved Tier One Instruction; increased differentiated instruction; common assessment and reporting	Common gradebooks on PowerSchool; common formative assessments; Growth plans, teacher growth meeting debriefs
Rotating Classroom visits with focus connected to teacher growth plan goals.	Alternating VP/P visitations each month	Staff response, student learning, growth plan	Feedback notes, visitation calendar, debrief notes