



Wetaskiwin
Regional
Public
Schools

Our Learning Success Story



2021-2022

Clear Vista School

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Chapters in Our Story

- **School Administration**
Mr. Trevor Van Someren - Principal
Mr. Aaron Weimer - Vice Principal
- **School Mission and Vision**

Our Mission

Clear Vista School is a positive and supportive educational community that inspires students to do their best, celebrates achievements and encourages lifelong learning.

Our Vision

Clear Vista strives to create a collaborative learning community that: models high levels of accountability in both students and staff; builds strong student character through positive connections and experiences; ensures all students

are achieving their maximum potential in an engaging, inspiring environment; ensures students are well-prepared, productive, engaged citizens

- District Priorities
 - Assess and address student learning gaps.
 - Emphasize early childhood learning.
 - Champion student and staff well-being.
 - Encourage and celebrate active citizenship in our school communities.
 - Align resources to advance board priorities

Supporting Information

- [WRPS Education Plan](#)
- WRPS [Principles of Assessment](#)
- [CV and GW Literacy and Numeracy Action Plan](#)
- [Collaborative Response: Understanding and Supporting our Students](#)
- [CV and GW Collaborative Team Meeting Schedule](#)
- [CV and GW Continuum of Student Wellbeing Supports](#)

Priorities of Wetaskiwin Regional Public Schools

Our Learning Success Story is our Learning Success Plan, and reflects the needs and priorities of our school, the district and the local community. This plan is designed to align with the priorities of Wetaskiwin Regional Public Schools and Alberta Education, including the Program of Studies, Leadership Quality Standards and Teacher Quality Standards, ensuring the priority areas that have been identified will drive plans for the upcoming year and continue to create a foundation of planning for upcoming years.

WRPS Foundation Statements, Priorities and Beliefs can be found online [here](#).

Priority: Assess and address student learning gaps

Priority: Emphasize early childhood learning

Priority: Champion student and staff well-being

Priority: Encourage and celebrate active citizenship in our school communities

Priority: Align resources to advance board priorities

Our Profile

Clear Vista School is committed to helping all students succeed! We have students in Kindergarten up to Grade Eight and we are able to offer students a safe, caring and engaging learning environment through our collective belief in strength based learning. We have approximately 400 Clear Vista students along with 85 Gwynne students in our school. Some of the neat features include a foods lab, an industrial arts shop, 3D printers, a great library, large gymnasium, sports teams, clubs and tremendous school spirit. The strength of Clear Vista School is the team of phenomenal staff who work along with our community partners to ensure that our students are supported to be successful as they seek to graduate and find success in their upcoming years.

Our Celebrations

We celebrate our student success each month through our student-led recognition assemblies with: Tickets for Success, Golden Garbage Can, Featured Classrooms. We also host “Friday Fun-nouncements” once per month where we host virtual announcements with pictures, videos and celebrations to start our morning. In every Collaborative Team Meeting as well as Student Support Team Meeting we begin by identifying student celebrations with a focus on how we made the impact as a learning team. During our whole group meetings on PLC days we dedicate time to collaborating, learning and growing together while strengthening our team to best meet the changing needs of students.

Our Demographics

Our student population consists of students from the surrounding area around Wetaskiwin as well as from the local neighborhood around Clear Vista School. For the 2021 -2022 school year we have also had the Gwynne School population temporarily relocated to our building with their staff and students joining our school community!

Our Data Sets

- Assurance Framework
 - Safe and Caring Schools Information
 - Provincial Achievement Test Data - Gr. 6
 - First Nation, Metis and Inuit

- Local Data Sets
 - Literacy
 - Reading Readiness
 - Fountas and Pinnell
 - STAR Reading
 - HLAT
 - Numeracy
 - MiPi
 - District Common Final
 - Other
 - OurSchool Surveys (Fall 2020 & Spring 2021)

The priority areas of focus below are designed to help answer the following guiding inquiry question from the WRPS Education Plan:
“In what ways, and to what extent, does our implementation of Professional Learning Communities and Collaborative Response in WRPS address students’ learning gaps and support them in their learning, so that all students can successfully complete high school?”

Priority Area of Focus for Clear Vista School:

<p>Our Inquiry Question</p>	<p>In what ways, and to what extent does our implementation of the Collaborative Response Framework for Professional Learning Communities increase staff collaboration and collective efficacy with identifying and implementing learning supports for addressing student learning gaps at Clear Vista School.</p>
<p>Alberta Education Assurance Domain(s)</p>	<ul style="list-style-type: none"> ● Student Growth and Achievement ● Teaching and Leading ● Learning Supports
<p>Board Priority(s)</p>	<ul style="list-style-type: none"> ● Assess and address student learning gaps ● Champion student and staff well-being
<p>Understanding the Context</p>	<p>Clear Vista School has been working on building a collaborative learning community over the last four years, primarily through the establishment of homeroom grade partner teams and embedding collaboration time through organizational structures. The mindset and template of the Collaborative Response Model will allow for collective efficacy to allow staff to embrace the ownership of student intervention through tiered responses to maximize the benefit for all learners. Honouring the strengths of our team members by collaborating in a structured, consistent and effective way to problem solve for students will enable us to build stronger teams: Every Child Deserves a Team.</p>
<p>Outcome</p>	<p>PLC Days, Student Support Team meetings, Collaborative Team meetings, and Collaborative Planning meetings will provide measurable student growth as a result of data driven problem solving, actionable and timely responses, with follow-up provided by team members on a regular and goal-based timeline.</p>

<u>Action Strategies</u>	<u>Timelines</u>	<u>Indicators of Success</u>	<u>Evidence of Success Our Story</u>
Guiding Coalition planning CR training for PLC days (Kelsey Marquart, Jocelyn Lee, Kush Senghera, Isaac Kaup, Michelle Loov, Cass Jager, Natasha Krec)	PLC Days occurring Monthly as per WRPS calendar	Staff ownership and understanding of CR process	Pyramid of responses for Student Belonging, Literacy, and Numeracy; PLC agendas in shared drive (ongoing)
Student Support Team Meetings (Principal, Vice Principal, Inclusion Coaches, Literacy Teachers, Family School Liaison Workers, and Indigenous Support Worker)	Weekly Meetings on Wednesday Mornings 8:15 - 9:30	Regular referrals submitted; teachers participating; norms being followed	Weekly SST agendas documenting each meeting filed in shared drive (ongoing)
Collaborative Team Meetings (ECS - Gr. 2; Gr. 3 - Gr. 4; Gr. 5 - Gr. 6; Gr. 7 - Gr. 8)	Rotating Monthly Meetings on Thursday Afternoons 3:30 - 4:15	Improved Tier One and Tier Two Instruction; staff participating; norms being followed	Pyramid of responses for Student Belonging, Literacy, and Numeracy; CTM agendas filed in shared drive (ongoing)
Collaborative Planning Meetings (Grade Partners)	Biweekly or Weekly Meetings before or after school (shared in Google Calendar - varies by partner preferences)	Improved Tier One Instruction; increased differentiated instruction; common assessment and reporting	Common gradebooks on PowerSchool; common formative assessments