



MAR 2021

CLEAR VISTA SCHOOL

PRINCIPAL'S MESSAGE

BY MR. VAN SOMEREN

We are getting closer to a change in season and with the very cold temperatures that impacted our school recently in February- I am looking forward to the change to warmer weather. We are nearing a full year since Covid-19 forced our community to change rapidly and drastically in order to stay safe. After being challenged to learn online in the Spring and at different points in the Fall and Winter this year as a result of quarantine or Provincial requirements; we have seen some positives that we can point to and incorporate going forward. Recently both of our Grade 6 classes have been joined by our MLA, Rick Wilson and our Mayor, Tyler Gandam via Google Meets.

In both cases students were able to connect their learning outcomes from the Social Studies curriculum with elected officials and ask questions in a very personal and interactive setting. Both virtual visits would have been much different without the current restrictions in place. While we may have taken a field trip to either City Hall or to the Legislature; what would be missing would be the close interaction that was afforded as a result of the change in format.

People can naturally tend to be 'cold' towards change as it can be intimidating as we grapple with outcomes that seem outside of our control and that makes us uncomfortable. The "what if's" can tend to be focused on what has been lost - with a growth mindset the "what if's" can instead be possibility seeking and focused on what can be learned - a small but powerful change to 'warmer' thinking.

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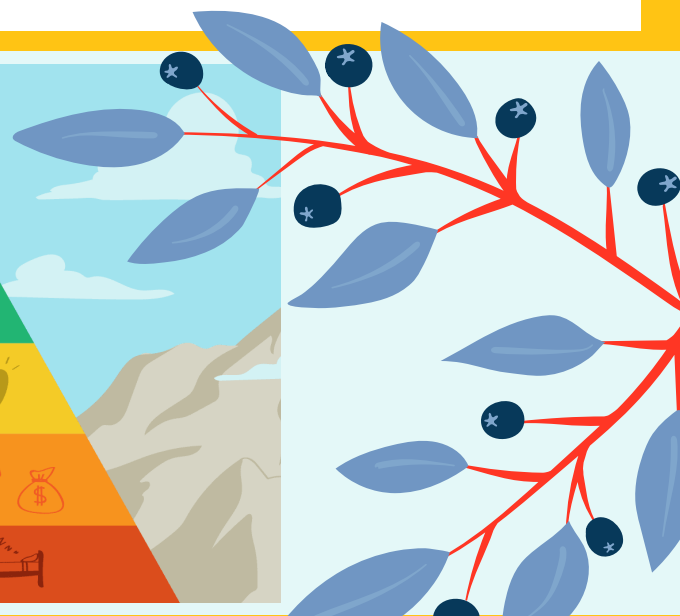
VICE PRINCIPAL'S MESSAGE

By Mr. Daly

This month I was treated to a great conversation with a Teacher here at Clear Vista. I thank her for taking the time out of her busy schedule to speak with me. We talked for a while about many things, but one thing stood out to me: consistency. She made me realize the importance of consistency in our children's lives. There are so many things that are outside our control from freezing weather to pandemics, but we need not focus on these things. If we do, we can easily become easily overwhelmed and stressed. Within these uncertain times, children need to know there is a sense of normalcy, a sense of the predictable. When all around us seems to be chaotic, there is still certainty that can provide comfort. This conversation made me reflect upon the simple routines within each of our classrooms. Students know what to expect each day.

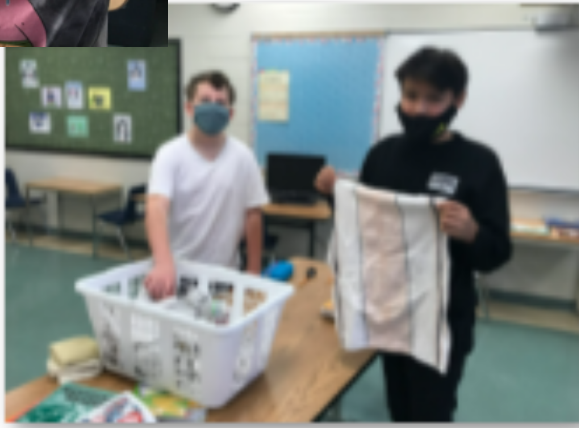
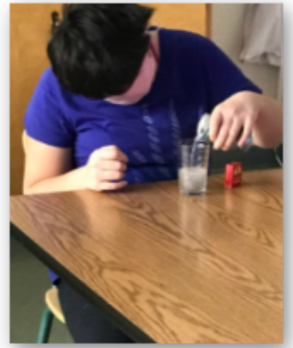
They know when they have certain classes, they know what they have to do, and they know how the classroom works. This consistent structure allows children to feel safe and comfortable.

They can focus on the specific task in front of them without worrying about larger issues. Teachers strive to provide this each and every day for their students. Parents can also help by implementing routine at home: set bedtimes, homework routines, or chore schedules. In these uncertain times, children need this structure. It can help them to understand the world around them (in age-appropriate chunks) and their role in it. In 1943, Abraham Maslow introduced his idea on a hierarchy of needs. This theory was based on his assumptions of a person's motivations that guide their behavior. The first component of this hierarchy is a person's desire to satisfy basic needs: food, shelter, water, etc. Once an individual's physical requirements have been satisfied, Maslow believed people search for safety and security. This is represented by order, predictability and control. This was an essential for growth and development. This was the essence of the conversation I had. It was an excellent reminder of how important it is for us to ensure predictability in the lives of our children. Especially now, when there is so much that is unpredictable.



LA 2 & LA 3

Mr. Barton & Mrs. Bourget



LA 2

Students in LA2 are learning at school and some at home. Mrs. Stoney read a Native American Animal story to the class. She will come to LA2 and teach beading. LA 2 students are encouraged to do their best each and every day. If you have any questions or concerns, please don't hesitate to contact me at Clear Vista School.

LA 3

LA3 did a science experiment called "Dancing Raisins" that they enjoyed taking part in. The students all work on monthly slide presentations as well as individual slide presentations that include "My Mystery Object", "All About Me", etc. They were able to build Box Cars with Mrs. Kern when she was subbing one day. It's always a highlight for them to be able to spend time with her. Dee is a huge help to our class and students and we are thankful for everything that she does! The students continue to help out with recycling, laundry and various jobs around the school. They are hard workers and always try their best to improve. We are really enjoying this crew!





KINDERGARTEN



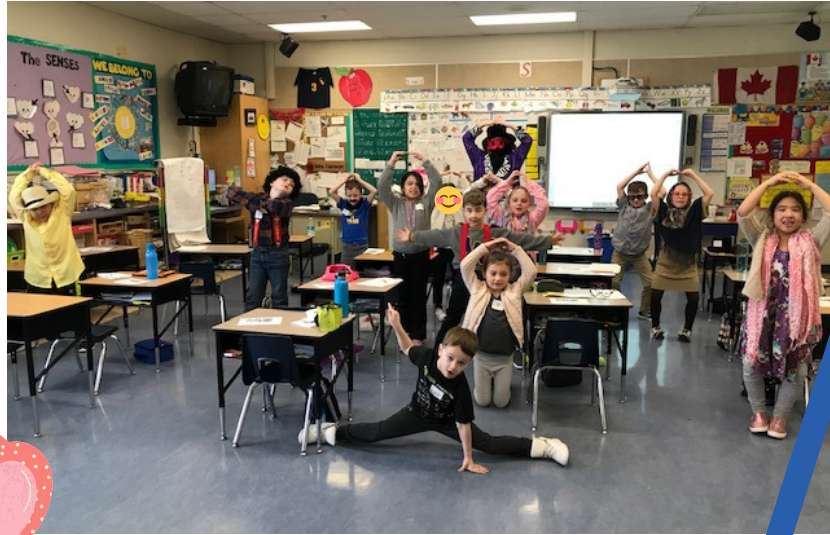
By Miss. Marquardt

The Kindergarten students had lots of fun in February reading and comparing different versions of the story "The Mitten". They especially enjoyed acting out the story with a giant mitten in our classroom. After the cold snap, we spent as much time outside as possible, enjoying the weather and playing in the snow. This month we will begin our unit on Goldilocks and the Three Bears. We will also be keeping an eye out for those tricky leprechauns when St. Patrick's Day gets closer.

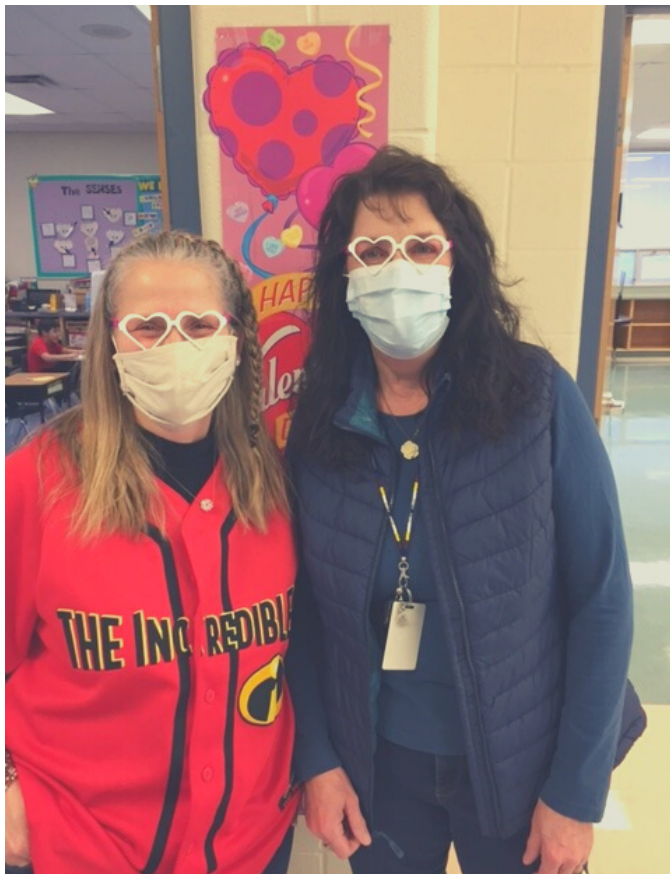


GRADE ONE

Miss. Holliday & Ms. Henson



MS. HENSON, MISS. HOLLIDAY



We had a busy and exciting February & WE ARE 100 days smarter! Of course, we are looking forward to the arrival of Spring in March. In science we will be learning about spring and the weather we can expect as well as what happens with plants and animals. We will be finishing up our subtraction unit and trying some fine measurement activities in math. In social studies we will be learning about some great places in Alberta to visit. We will look at them virtually, perhaps a spring break destination for some families? We continue to work hard every week learning our 5 new dolch words, as well as our spelling words and continuing to work on our phonics, reading and writing. I'm proud of all the student's hard work -- Lucky to have them in my class ;)

4L

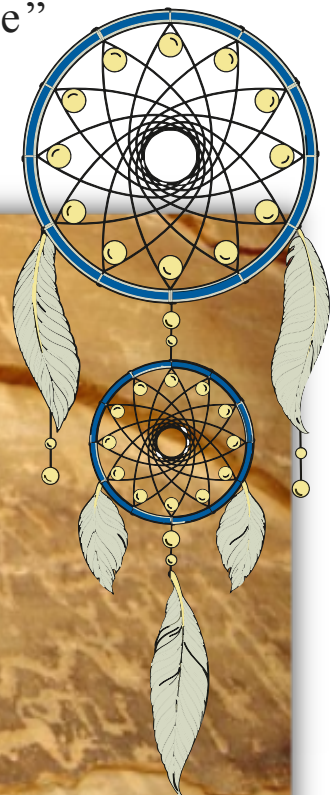
By Miss. Lee



In Social Studies, we have been learning about Indigenous culture and the importance of oral stories when passing on traditions. These passing's had been painted and carved onto rock and hides.

The students had the task of interviewing a family member about their family traditions. They then recreated their family story on a story rock or robe.

4L got to learn about each other's family traditions and culture through presenting their projects over a cozy "fire"

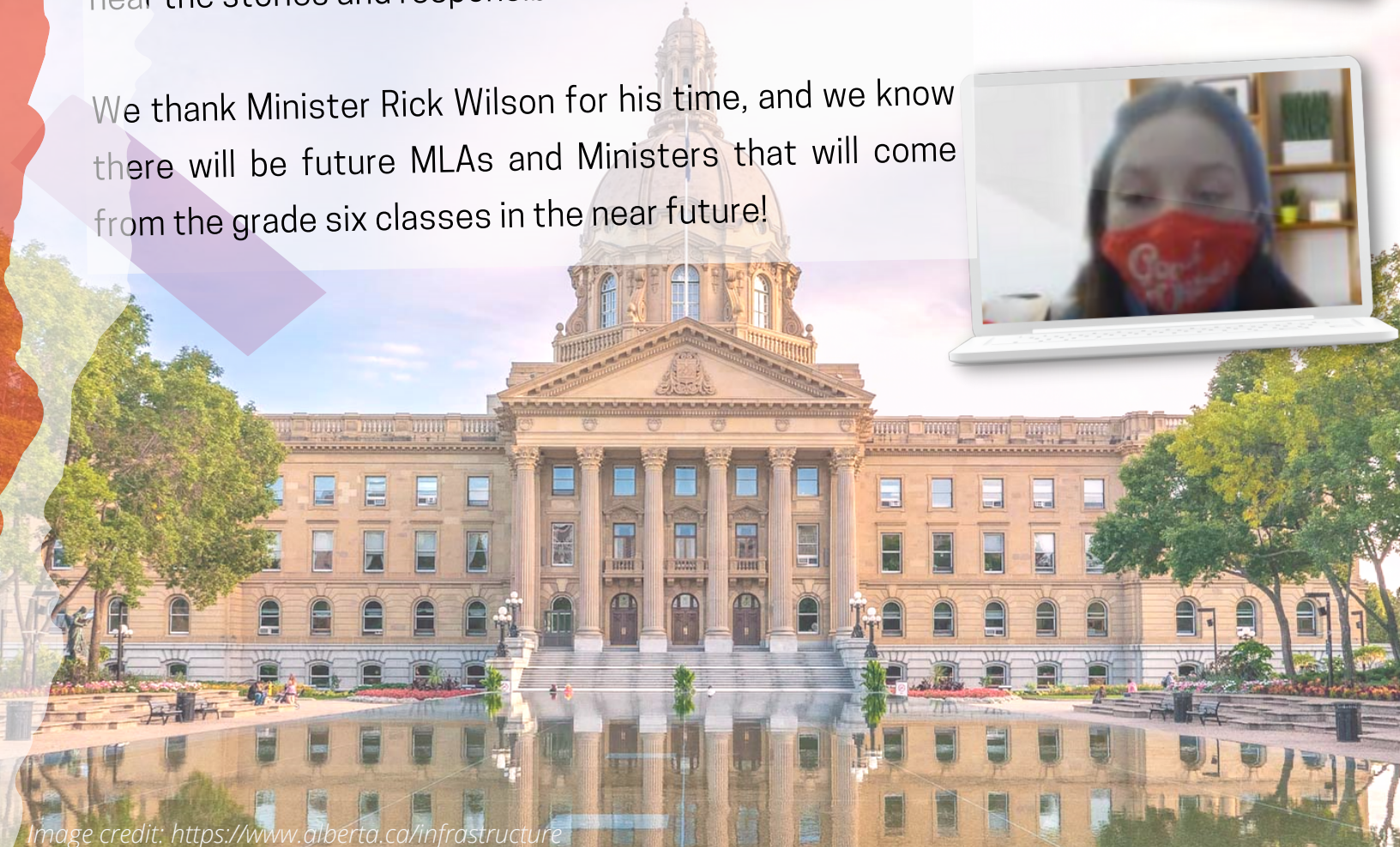
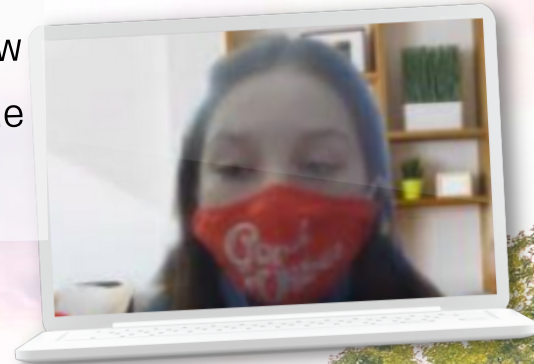
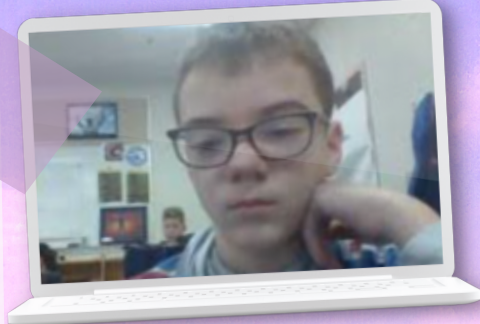


GRADE SIX

By Mr. Senghera & Mr. Doyle

The grade six classes had the pleasure of virtually meeting the Minister of Indigenous Relations, Rick Wilson. Rick Wilson is the elected representative of Maskwacis-Wetaskiwin and also the Minister of Indigenous Relations. Our current unit of study in social studies is the provincial government, so this was a great opportunity for students to learn key responsibilities and duties of the provincial government. Students prepared questions to ask the Minister, and the Minister shared stories about being a MLA. Students were delighted to hear the stories and responsibilities of the Minister.

We thank Minister Rick Wilson for his time, and we know there will be future MLAs and Ministers that will come from the grade six classes in the near future!





Learning Support

By Mrs. Jager

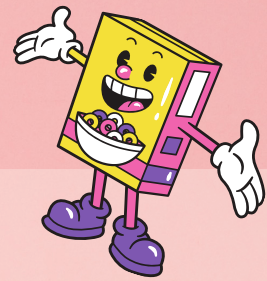
As we approach the next reporting period I wanted to talk a little bit about student assessment and communicating student learning. I think sometimes we get hung up on the student's grade and we forget about the process. I have the powerschool app on my phone and I get an alert every time my child's mark is changed. However, I need to remember that this is a snapshot in time and only one indicator of success. What is most important to you? Is it your child's grades? Where they are in relation to their classmates? Or are you more concerned with their attitude towards learning? Which areas are they successful in and where do they struggle? Maybe your biggest concern is making sure your child's teacher knows your child as an individual, that they understand your child's strengths and learning needs; that they have a plan to help your child keep moving forward, that they see you as a partner in that learning journey. A report card can never tell a complete story about the learning that happens at school, no matter how many grades it includes or how long a comment the teacher writes. It's simply a snapshot. Instead of focusing on the marks on your child's report card, try focusing on the learning. It doesn't matter whether your child earns top marks or faces learning challenges at school. They will benefit from seeing that you believe growth and learning has happened, and is still to come. This is far more important than the grade on a report card. Parent teacher Conferences, whatever their format, offer another, often richer, source of information. When you have an opportunity for a conversation with your child's teacher, come prepared with some questions in mind. Here are some ideas...



- What do you see as my child's greatest strength at school?
- What makes them feel proud and accomplished?
- How does my child's skill in ____ (e.g. writing, reading, mathematics, oral language...) compare to where they were 2 months ago?
- What can we do at home to help them continue to grow in this area?
- Here's something we see at home that concerns us: _____. Do you have any ideas that could help us deal with this together?
- What concerns you the most about my child's learning? What plans do you have to support them in this area? How can we help support?

** parent conference questions adapted from the Alberta Assessment Consortium

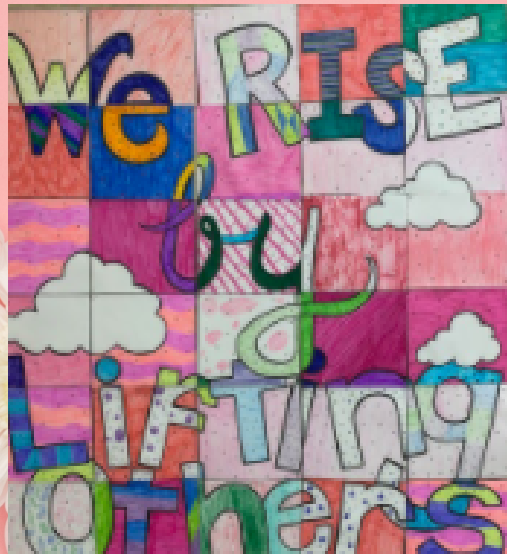
FROM THE DESKS OF: MRS. LUCAS & MRS. MENNEAR



With Random Acts of Kindness Week and Pink Shirt Day just behind us, there has been a lot of talk about "Lifting Others Up"..there were some beautiful collaborative artworks completed by our LA3 and grade 7 students. The grade 2 classes also added some color to our hallways with their beautiful Pink Shirts they created!! The staff and students of CV would like to continue to lift others up...we have decided to attempt a project... Clear Vista cereal box dominoes.

Clear Vista Dominoes

We need your help...have you seen the videos about the schoolwide cereal box dominoes? We want to attempt to do the challenge here at CV. We are collecting cereal boxes - standard size- (430 grams). It is our hope to collect over 600 boxes and be able to have the dominoes run throughout the entire school. Then to "pay it forward" we will be donating all the cereal to our local food bank. Ideally we would want to host this fun event before spring break but it will be dependent on the number of cereal boxes we have donated..





VIRTUAL PARENT/TEACHER

Interviews

They will be booked online using our Clear Vista website www.clearvista.ca You will click on “Bookings” and select the grade and continue to follow the prompts. On the interview evening you will click on the link provided by your child's teacher to connect to the video meeting with them. For those who would prefer to phone into the school instead, please note that we only have four phone lines in total at the school - this is why we have separated the interviews into separate evenings to limit the amount of people trying to access the school at any one time. If you are unable to meet with your teacher on the designated evening, please contact them and make alternate arrangements to meet if possible.

KINDERGARTEN-GRADE 2

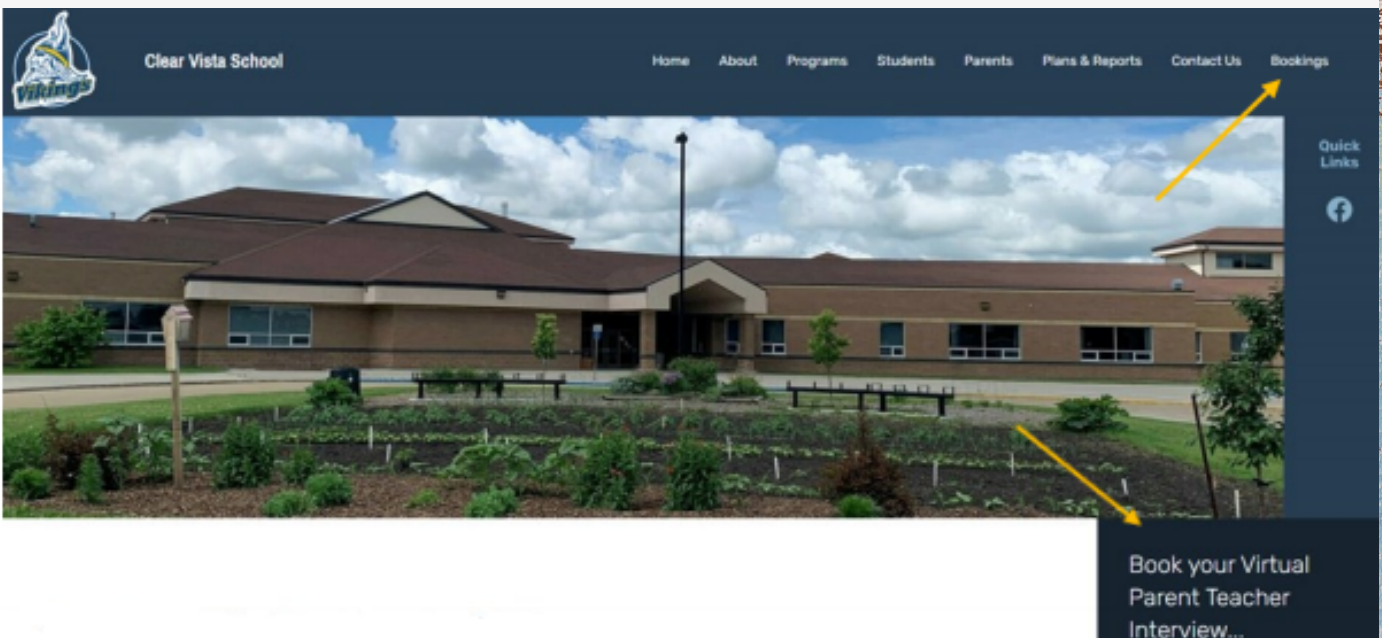
Wednesday March 24
4pm-8pm

GRADE 3- GRADE 5

Monday March 22
4pm-8pm

GRADE 6- GRADE 8

Tuesday March 23
4pm-8pm



Congratulations to Mrs. Hebert's Class!



We held a contest to see which homeroom could hand in all their Registration Verification forms the fastest.

All 4H students won a CV tumbler!

5W String Art





NAME OUR

NEWSLETTER

Homerooms will have the opportunity to submit their **TOP 5** newsletter ideas to Ms. Gouin.

The class who comes up with the chosen name, will win a surprise!

Put your thinking caps on, and help your class decide on some catchy names!

Deadline is Friday March 5!





CPO Sgt. Jager, Cst. Slipp and Vice Principal Mr. Daly; visit our classrooms to remind students to be mindful of bullying, not only on Pink Shirt Day, but throughout the entire year. "There is no exercise better for the heart than reaching down and lifting people up" - John Holmes

Pink Shirt Day

Day 3
Wednesday, February 24, 2021



ST. PATRICK'S DAY School Wide Bingo!

March 17th!





Reminders

If you have not already done so, please complete the Registration Verification form that was sent home with your child. This is important, as this form indicates whether your child will be returning to Clear Vista School. These can be turned in to the office. We thank you for your cooperation with this.

Ms. Gouin & Ms. Cochrane



PLEASE BRING CEREAL BOXES

WE ARE COLLECTING CEREAL BOXES - STANDARD SIZE- (430 GRAMS) FOR OUR SCHOOL WIDE DOMINOES! TO "PAY IT FORWARD" WE WILL BE DONATING ALL THE CEREAL TO OUR LOCAL FOOD BANK.



March Weather

March	2021							DAILY
S	M	T	W	T	F	S		
28	1	2	3	4	5	6		
-4° -13°	6° -8°	1° -11°	2° -10°	2° -8°	5° -2°	4° -6°		
7	8	9	10	11	12	13		
3° -7°	1° -9°	-1° -12°	-2° -14°	-2° -14°	-3° -14°	-5° -16°		
14	15	16	17	18	19	20		
-5° -16°	-5° -12°	0° -10°	0° -11°	2° -8°	0° -9°	-1° -7°		
21	22	23	24	25	26	27		
5° -8°	-1° -12°	3° -8°	5° -7°	6° -6°	4° -6°	7° -7°		
28	29	30	31	1	2	3		

CALENDAR OF EVENTS



March

2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 PARENT COUNCIL VIA ZOOM @6:30PM	3	4	5	6
7	8	9	10	11	12 TERM 2 ENDS	13
14	15	16	17 ST. PATRICK'S DAY ACTIVITIES!	18	19 REPORT CARDS GO HOME	20
21	22 GR 3-5 PTI 4PM-8PM	23 GR 6-8 PTI 4PM-8PM	24 K- GR 2 PTI 4PM-8PM	25 PD DAY NO SCHOOL	26 IN LIEU OF PTI NO SCHOOL	27 SPRING BREAK
28 SPRING BREAK	29 SPRING BREAK	30 SPRING BREAK	31 SPRING BREAK			

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