

What do students need to know and be able to do?  
 What will we do when they haven't learned it?

How will we know when they have learned it?  
 What will we do when they already know it?

<b>Clear Vista School Professional Learning Community            Collaborative Team SMART Goal #1</b>				
<b>District Goals: Student Achievement - Students have the highest quality learning opportunities and will experience educational success</b> <b>School Goals:</b>				
<b>Team SMART Goal</b>	<b>Strategies and Action Steps</b>	<b>Who Is Responsible</b>	<b>Target Date or Timeline</b>	<b>Evidence of Effectiveness</b>
All students in all grades will successfully demonstrate improved achievement in reading comprehension, written expression and literacy skills	All homeroom teachers will administer a common benchmark to determine reading level and deficiencies to target interventions.	Homeroom Teachers	June 2020	All students will improve their reading skills by one grade level.
	Grade partners will have created, administered and debriefed three common formative assessments and shared with their Grade level team meeting their findings.	Grade Partners	January 2020	Common Formative Assessments, student exemplars

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Clear Vista School Professional Learning Community Collaborative Team SMART Goal #2				
District Goals: Student Achievement - Students have the highest quality learning opportunities and will experience educational success School Goals:				
Team SMART Goal	Strategies and Action Steps	Who Is Responsible	Target Date or Timeline	Evidence of Effectiveness
All students in all grades will successfully demonstrate an improved achievement of > 5% on the WRPS Math Common Assessments.	Homeroom teachers will track student performance using Powerschool and will target interventions based on identified deficits in essential outcomes.	Homeroom Teachers	December 2019 March 2020 June 2020	All students will achieve satisfactory achievement in Mathematics in each grade level.
	Grade partners will have created, administered and debriefed three common formative assessments and shared with their Grade level team meeting their findings.	Grade Partners	January 2020	Common Formative Assessments, student exemplars

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Clear Vista School Professional Learning Community Collaborative Team SMART Goal #3				
District Goals: Indigenous Student Success - Indigenous students gain a stronger sense of belonging and achieve greater success through their education journey. School Goals:				
Team SMART Goal	Strategies and Action Steps	Who Is Responsible	Target Date or Timeline	Evidence of Effectiveness
Deliver inclusive education that is student-centered	Create a sense of belonging for all students and staff through meaningful activities and attitudes.	All Staff	November 2019 January 2020 April 2020	Tell Them From Me Surveys Accountability Pillar Surveys
Address systemic gaps in education for our Indigenous students.	Incorporate cultural activities and programming	Sense of Belonging Team	September 2019 March 2020 June 2020	Orange Shirt Day Round Dance Aboriginal Day